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Upstate Pediatric Speech Therapy Services, Inc.

Call today to schedule an appointment 864.438.0990

Our Services

- Speech Screening
- Comprehensive Speech Language Evaluation
- Language and Speech Intervention
- Reading Evaluation and Intervention
- Writing Evaluation and Intervention
- Math Intervention
- Integrated Listening Systems
- Brain Train
- EEG

BBB Certified



Language



Referral for a Language Disorder

Directions:

Review each item if your child does not demonstrate a particular skill at a given developmental age, then print out this and check each option that applies:

Click to Print This Page

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Referral to a Speech-Language Pathologist is necessary when:

By AGE 1, Does not respond to music and/or singing
Cannot understand simple questions
Does not look at familiar people when named
Does not maintain eye contact, attention to speaker Little interest in social interaction, language, or pointing Does not say mama or dada Does not begin to imitate words
Little interest in social interaction, language, or pointing
Does not say mama or dada
Does not begin to imitate words
Does not say 1-2 words imitatively
By AGE 2, cannot identify basic body parts
Cannot understand simple commands, like give me without gestures
Does not demonstrate action words (i.e., eat)
Does not speak using 1-2 words at a time
Does not use new words frequently, at least 50 words
By 2-1/2, Does not use short sentences
Does not respond to hello and bye consistently
By AGE 3, Does not relate experiences verbally
Does not state first/last name
By AGE 4, does not use short but grammatically correct sentences
Does not understand comparisons or make basic inferences
By AGE 5, does not use complex sentences Does not explain how to do something Does not respond to why questions with a reason Does not understand complex directions Does not understand concepts
Does not explain how to do something
Does not respond to why questions with a reason
Does not understand complex directions
Does not understand concepts
School-Age Receptive Language - Exhibits difficulties understanding teachers instructions and/or
following directions
Exhibits difficulties in reading comprehension across subjects
Exhibits difficulties in mathematical reasoning, learning numbers, and/or concepts and applications
School-Age Expressive Language - Difficulties in oral and/or written expression including appropriate
use of words, grammar, and underlying meaning
Difficulties in basic reading skills, including the ability to decode letters and words and attain
information
Difficulty interpreting and applying abstract written information

The above items can be used as a basic screening tool to determine if your child needs services. This checklist can be brought to the evaluation as part of the case history intake information. If you checked several items in your childs category or if there are gaps in development, please contact the uPs Therapy office to schedule an evaluation at (864) 438.0990. Insurance is accepted for most companies.

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